



Lake Park Baptist School

Strong Roots ❖ New Growth

Second Grade Summer Reading List

School Year 2017-2018

1) Required Book Reading List (Choose One):

TITLE

Judy Moody Series
The Cul-De-Sac Kids

AUTHOR

Megan McDonald
Beverly Lewis

*A book report form must be filled out for **all** books read.*

2) Reading List for Second Choice Book (Choose Two):

TITLE

Magic Tree House Series
Three Cousin Detective Club
Junie B. Jones Series
Encyclopedia Brown Series
M & M Series
Frog and Toad Series

AUTHOR

Mary Pope Osborne
Elspeth Campbell Murphy
Barbara Parks
Donald Sobol
Pat Ross
Arnold Lobel

*A book report form must be filled out for **all** books read.*

Second Grade Book Report Form

School Year 2017-2018

Title _____

Author _____

Main Characters:

Setting: This story takes place at:

What happened at the beginning of the story?

What happened in the middle of the story?

What happened at the end of the story?

My favorite part was:



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Third Grade Summer Reading List

School Year 2017-2018

1) Required Book Reading List (Choose One):

TITLE	AUTHOR
Freedom's Pen	Wendy Lawton
The Tinker's Daughter	Wendy Lawton
The Captive Princess	Wendy Lawton

Students will complete an activity on the book chosen when they return to school.

2) Reading List for Second Choice Book (Choose One):

TITLE

Alec Landon Series
Secret Keeper Girls Series
Meghan Rose Series
Morgan Love Series
Magic Tree House Series#1-Dinosaurs Before Dark
Animal Ark Series-Kittens in the Kitchen
American Girls Series-Meet Addy

Students will complete an activity on the book chosen when they return to school.

3) Third Book:

Any book of your choice.

For this book, you will give an oral book report at the beginning of Third Grade.

Third Grade Book Report Form

School Year 2017-2018

Title _____

Author _____

Number of pages _____

Main Characters, beginning with the most important:

In at least six sentences, summarize the main events in the book:

My favorite part was:

My least favorite part was:

My child read the above book: _____

Parent Signature



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Fourth Grade Summer Reading List

School Year 2017-2018

1) Required Reading Book:

TITLE

Mr. Popper's Penguins

AUTHOR

Richard & Florence Atwater

*A book report form must be filled out for **all** books read.*

2) Reading List for Second Choice Book (Choose One):

TITLE

Stuart Little

Pollyanna

Little House on the Prairie

AUTHOR

E. B. White

Eleanor H. Porter

Laura Ingalls Wilder

*A book report form must be filled out for **both** books read.*

Fourth Grade Book Report Form

School Year 2017-2018

Title _____

Author _____

Number of pages _____

Main Characters, beginning with the most important:

In at least six sentences, summarize the main events in the book:

My favorite part was:

My least favorite part was:

My child read the above book: _____

Parent Signature



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Fifth Grade Summer Reading List

School Year 2017-2018

**If you find another book email me @ slucas@lpbs.us for approval.*

1) Required Reading Book:

TITLE

The Incredible Journey

AUTHOR

Sheila Burnford

*A book report form must be filled out for **all** books read.*

2) Reading List for Second & Third Choice Books (Choose Two):

TITLE

The Phantom Phone Booth

The Water Horse

Island of the Blue Dolphins

The Sign of the Beaver

Hatchet

The Secret Garden

Number the Stars

The Canning Season

Encyclopedia Brown (series)

The Sisters Grimm (book 1&2)

AUTHOR

Norton Jester

Dick King-Smith

Scott O'Dell

Elizabeth George Speare

Gary Paulsen

Frances Hodgson Burnett

Louis Lowry

Polly Horvath

Donald J. Sobol

Michael Buckley

*A book report form must be filled out for **all** books read.*

Fifth Grade Book Report Form

School Year 2017-2018

Title _____

Author _____

Number of pages _____

Main Characters, beginning with the most important:

In at least six sentences, summarize the main events in the book:

My favorite part was:

My least favorite part was:

My child read the above book: _____

Parent Signature



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Sixth Grade Summer Reading List

School Year 2017-2018

1) Required Reading Book:

TITLE

Treasure Island

AUTHOR

Robert Louis Stevenson

*A book report form must be filled out for **all** books read.*

2) Reading List for Second Choice Book (Choose One):

TITLE

20,000 Leagues Under the Sea

The Yearling

The Hobbit

Island of the Blue Dolphin

The Borrowers

The Call of the Wild

AUTHOR

Jules Verne

Philip Pullman

J.R.R. Tolken

Scott O'Dell

Mary Norton

Jack London

*A book report form must be filled out for **all** books read.*

Sixth Grade Book Report Form

School Year 2017-2018

Title _____

Author _____

Number of pages _____

Main Characters, beginning with the most important:

In at least six sentences, summarize the main events in the book:

My favorite part was:

My least favorite part was:

My child read the above book: _____

Parent Signature



Seventh & Eighth Grades Summer Reading List School Year 2017-2018

1) 7th Grade Required Reading Book:

TITLE

Twenty and Ten

AUTHOR

Claire Huchet Bishop

*This book deals with the Holocaust and the German occupation of France.

*Study guide to be **completed by student**.

*Test when school resumes.

2) 8th Grade Required Reading Book:

TITLE

The Cay

AUTHOR

Theodore Taylor

*This book deals with prejudice during WWII.

*Study guide to be **completed by student**.

*Test when school resumes.

3) 7th & 8th Grade Required Biography:

*A famous historical or Christian Figure

*Minimum of 200 pages

*Suggestions: *Christian Heroes Now and Then* series
Corrie Ten Boom, Anne Frank, Helen Keller,
Jessie Owens, presidential biographies or
other biographies.

*Know when and where person was born/died; know
important details of person's life; contributions
to society.

*Students are required to give an oral report upon return in the fall.

*****Please, students, no working together!*****

Seventh Grade-Study Guide

The Twenty and Ten

Author _____

Setting _____ (place) _____ (time)

Identify the following characters completely:

Kit: _____

Nat: _____

Matthew: _____

Rachel: _____

Judith: _____

Mercy: _____

Hannah: _____

Prudence: _____

William: _____

John: _____

Goodwife Cruff: _____

Answer the following completely:

1) How had Kat's life been before she came to Wethersfield?

2) How did the people of the colony react to Kit?

3) Describe Nat's and Kit's friendship.

4) Explain why the Puritans felt the woman on the Blackbird Pond was a witch.

5) How did Kit and Nat feel about her, and how did they show it?

6) How did Kit like living in Wethersfield, and how did her life change?

7) Why did Kit get in trouble for teaching at the dame school?

8) Why did she get in trouble for teaching Prudence?

9) What pieces of evidence found in the fire linked Kit to Prudence?

10) What was the significance of the name of Nat's new sailboat?

11) Why was the Puritan lifestyle so narrow-minded?

12) What does this teach us about religious tolerance?

Eighth Grade-Study Guide

The Cay

Author _____

The setting is the TIME and PLACE where the story takes place.

When does the story take place? _____

Where does the story start, and why is the family there? _____

Where does the majority of the story take place?

When was the book written, and what is the significance of the dedication?

Define a "Cay": _____

Why must Philip leave his father? _____

What causes the shipwreck of the *Hato*? _____

Who survived with Philip? _____

What things does Timothy teach Philip to do on the island? _____

What improvements does Timothy make to it? _____

What physical and educational problems does Timothy have? _____

Why is Philip mean to Timothy, and where did he get this attitude? _____

What questions does Philip ask Timothy that eventually shows he is changing his attitude about Timothy? _____

Describe what the “jumbie” is. What is it doing to Philip and Timothy? What Timothy does to get rid of it? _____

Describe the many results of the storm. _____

What does Philip do to survive the storm, and what creative things does he do to get rescued? _____

In a paragraph describe what happened to Philip in the end? _____

What has Philip learned from all of this? What promise does he make to Timothy? _____

In a paragraph answer what this teaches us about prejudice.
