



Lake Park Baptist School

Strong Roots ❖ New Growth

# Second Grade Summer Reading List

## School Year 2019-2020

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### 1) Required Book Reading List (Choose One):

#### TITLE

Judy Moody Series  
The Cul-De-Sac Kids

#### AUTHOR

Megan McDonald  
Beverly Lewis

*A book report form must be filled out for **all** books read.*

### 2) Reading List for Second Choice Book (Choose Two):

#### TITLE

Magic Tree House Series  
Three Cousin Detective Club  
Junie B. Jones Series  
Encyclopedia Brown Series  
M & M Series  
Frog and Toad Series

#### AUTHOR

Mary Pope Osborne  
Elspeth Campbell Murphy  
Barbara Parks  
Donald Sobol  
Pat Ross  
Arnold Lobel

*A book report form must be filled out for **all** books read.*

# Second Grade Book Report Form

School Year 2019-2020

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Title \_\_\_\_\_

Author \_\_\_\_\_

Main Characters:

\_\_\_\_\_  
\_\_\_\_\_

Setting: This story takes place at:

\_\_\_\_\_  
\_\_\_\_\_

What happened at the beginning of the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What happened in the middle of the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What happened at the end of the story?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My favorite part was:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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# Third Grade Summer Reading List

## School Year 2019-2020

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### 1) Required Book Reading List (Choose One):

TITLE	AUTHOR
Freedom's Pen	Wendy Lawton
The Tinker's Daughter	Wendy Lawton
The Captive Princess	Wendy Lawton

*Students will complete an activity on the book chosen when they return to school.*

### 2) Reading List for Second Choice Book (Choose One):

**TITLE**  
Alec Landon Series  
Secret Keeper Girls Series  
Meghan Rose Series  
Morgan Love Series  
Magic Tree House Series#1-Dinosaurs Before Dark  
Animal Ark Series-Kittens in the Kitchen  
American Girls Series-Meet Addy

*Students will complete an activity on the book chosen when they return to school.*

### 3) Third Book:

Any book of your choice.

*For this book, you will give an oral book report at the beginning of Third Grade.*

# Third Grade Book Report Form

School Year 2019-2020

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Title \_\_\_\_\_

Author \_\_\_\_\_

Number of pages \_\_\_\_\_

Main Characters, beginning with the most important:

\_\_\_\_\_  
\_\_\_\_\_

In at least six sentences, summarize the main events in the book:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My favorite part was:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My least favorite part was:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My child read the above book: \_\_\_\_\_

Parent Signature



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# Fourth Grade Summer Reading List

## School Year 2019-2020

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### 1) Required Reading Book:

**TITLE**

Mr. Popper's Penguins

**AUTHOR**

Richard & Florence Atwater

*A book report form must be filled out for **all** books read.*

### 2) Reading List for Second Choice Book (Choose One):

**TITLE**

Stuart Little

Pippi Longstocking

The Parker Inheritance

**AUTHOR**

E. B. White

Astrid Lindgren

Varian Johnson

*A book report form must be filled out for **both** books read.*

# Fourth Grade Book Report Form

School Year 2019-2020

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Title \_\_\_\_\_

Author \_\_\_\_\_

Number of pages \_\_\_\_\_

Main Characters, beginning with the most important:

\_\_\_\_\_  
\_\_\_\_\_

In at least six sentences, summarize the main events in the book:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My favorite part was:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My least favorite part was:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My child read the above book: \_\_\_\_\_

Parent Signature



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# Fifth Grade Summer Reading List

## School Year 2019-2020

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### 1) Required Reading Book:

#### TITLE

Wonder

#### AUTHOR

RJ Palacio

*A book report form must be filled out for **all** books read.*

### 2) Reading List for Second & Third Choice Books (Choose Two):

#### TITLE

The Phantom Phone Booth

The Water Horse

Island of the Blue Dolphins

The Sign of the Beaver

The Secret Garden

Number the Stars

The Canning Season

Encyclopedia Brown (series)

The Sisters Grimm (book 1&2)

#### AUTHOR

Norton Jester

Dick King-Smith

Scott O'Dell

Elizabeth George Speare

Frances Hodgson Burnett

Louis Lowry

Polly Horvath

Donald J. Sobol

Michael Buckley

*A book report form must be filled out for **all** books read.*

# **Fifth Grade Book Report Form**

**School Year 2019-2020**

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**Title** \_\_\_\_\_

**Author** \_\_\_\_\_

**Number of pages** \_\_\_\_\_

**Main Characters, beginning with the most important:**

\_\_\_\_\_  
\_\_\_\_\_

**In at least six sentences, summarize the main events in the book:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**My favorite part was:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**My least favorite part was:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**My child read the above book:** \_\_\_\_\_

Parent Signature





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# Sixth Grade Summer Reading List

## School Year 2019-2020

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### 1) Required Reading Books:

#### TITLE

Number the Stars

Twenty and Ten

#### AUTHOR

Lois Lowry

Claire Huchet Bishop

*A book report form must be filled out for **both** books read and is due the first day of school. A test will also be given the first week of school on the above required reading.*

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# Sixth Grade Book Report Form

School Year 2019-2020

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**Title** \_\_\_\_\_

**Author** \_\_\_\_\_

**Number of pages** \_\_\_\_\_

**Main Characters, beginning with the most important:**

\_\_\_\_\_  
\_\_\_\_\_

**In at least six sentences, summarize the main events in the book:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**My favorite part was:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**My least favorite part was:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**My child read the above book:** \_\_\_\_\_

Parent Signature



# Seventh & Eighth Grades Summer Reading List School Year 2019-2020

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## 1) 7th Grade Required Reading Book:

**TITLE**

*I Am Malala*

**AUTHOR**

Malala Yousafzai

\*This book is the story of a young girl who stood up for equality.

\*Study guide due on **Friday, August 16, 2019.**

\*Test on **Wednesday, August 21, 2019.**

## 2) 8th Grade Required Reading Book:

**TITLE**

*The Yearling*

**AUTHOR**

Majorie Kinnan Rawlings

\*This book deals with a family in 1870's Florida.

\*Study guide due on **Friday, August 16, 2019.**

\*Test on **Wednesday, August 28, 2019.**

## 3) 7th & 8th Grade Required Biography:

\*A famous historical or Christian Figure

\*Minimum of 200 pages

\*Suggestions: *Christian Heroes Now and Then* series  
Corrie Ten Boom, Anne Frank, Helen Keller,  
Jessie Owens, presidential biographies or  
other biographies.

\*Know when and where person was born/died; know  
important details of person's life; contributions  
to society.

\*Students are required to give an oral report upon return in the fall.

**\*\*\*Please, students, no working together!\*\*\***

*I Am Malala* by Malala Yousafzai  
Study Guide

Name:

Answer these questions on your own paper.

1. Would you have had the bravery that Malala exhibited and continues to exhibit?
2. Talk about the role of Malala's parents, especially her father, Ziauddin. If you were her parents, would you have encouraged her to write and speak out?
3. How does Malala describe the effect of the growing Taliban presence in her region? Talk about the rules they imposed on the citizens in the Swat valley. What was life like?
4. Mala has said that despite the Taliban's restrictions against girls/women, she remains a proud believer. Would you—could you—maintain your faith given those same restrictions?
5. Talk about the reaction of the international community after Malala's shooting. Has the outrage made a difference...has it had any effect? (You may have to look on Internet for more information.)
6. What can be done about female education in the Middle East and places like Pakistan? What are the prospects? Can one girl, despite her worldwide fame, make a difference? Why does the Taliban want to prevent girls from acquiring an education—how do they see the female role?
7. This is as good a time as any to talk about the Taliban's power in the Muslim world. Why does it continue to grow and attract followers...or is it gaining new followers? What attraction does it have for Muslim men? Can it ever be defeated?

The Yearling by Majorie Kinnan Rawlings   NAME:  
Study Guide

1. The narrator's writing style is very different from the way the characters speak. Why is that so? What does it tell us about the relationship between the characters and the world they live in?
2. Look at the last sentence of each chapter. What is similar about the way each one ends? Why do you think this is so? What does it tell us about the Baxters' life?
3. The Yearling is full of long, detailed descriptions—of places, of people, of food. Why are these descriptions important enough to the book that they take up so much space?
4. Rawlings explores the gender roles of society in the 1870s. What do the Baxters consider to be "women's work" and "men's work?" What about the Forresters? And how about the Hut-tos? What do the differences tell us about each family?
5. Racism is addressed in a sidelong fashion in The Yearling. What is Ma Baxter's attitude towards the Forresters? What is everyone else's attitude towards them? Whose judgment is based on appearances, and whose on actions? What does this tell you about Ma Baxter?
6. Penny Baxter is a very principled man. But do you think principles always have a place, when something is a matter of life and death? Or maybe especially then? For example, do you think Penny was right not to poison the wolves?
7. How would this story have been different if all of Penny and Ory's babies had survived? Would Jody have needed a fawn? Would their lives have been as precarious? Or more so? Would Jody have grown up as quickly?